Welcome!
Name a feeling that surfaces when you hear the word *data*?
(Drop answer in the chat)

Setting the Stage for Data Conversations
Unlocking the Power of Data to Drive Student Success

GRAD Partnership Community of Practice
January 23, 2025

THE GRAD PARTNERSHIP
Advancing Student
Success Systems

GRADPARTNERSHIP.ORG

Our Mission

Partnering with communities to use **high-quality student success systems** so that schools are empowered to graduate all students ready for the future.

THE GRAD
PARTNERSHIP

Advancing Student
Success Systems

GRADPARTNERSHIP.ORG

GRAD Partnership Organizing Members

What You'll Gain

- Proven tools and strategies to foster data-driven decision-making.

- Insights on centering student experiences in your improvement work.

- Practical approaches to designing, testing, and refining solutions.

- A collaborative space to reflect, learn, and grow.

Facilitation Team

Jazmin Fermin
Network for College Success

Data Strategist

Andrea Cortes
Network for College Success

Transformation Coach

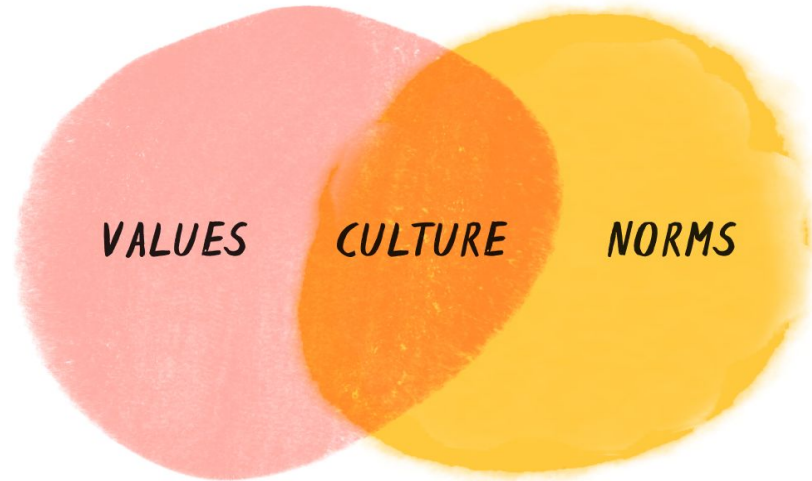# GRAD Partnership Community Members

Welcome!

In the chat, please share your name, organization, and location.

Community Agreements

- **We, not me**: Share stories and air time
- **Accept non-closure**
- Chatham house rule: **Use the ideas, keep details in the community**
- **Share to learn**
- **Make room for joy**

VALUES   CULTURE   NORMS

Values are the beliefs, philosophies, and principles that drive a group.

Norms are the ground rules that dictate how people interact.

Culture is the interaction between the two; the beliefs and the behaviors of the group.

Community of Practice Learning Arc 2025

Jan 23

Uncovering Root Causes Together

Identify, develop, and implement strategic actions and supports to address root causes

Mar 20

Reflect to Refine and Sustain Success

Evaluate the use and impact of the actions and supports, and decide whether to adopt, adapt, or abandon a strategy

Unlocking the Power of Data to Drive Student Success

Setting the Stage for Data Conversations

Harness the power of data and implement meaningful, student-centered strategies to improve student success in your schools.

Feb 20

Design Strategic Student-Centered Actions

Turn insights into manageable, impactful actions.

Apr 24

Data Conversations for Student Success Systems

Enabling Conditions

Supportive Relationships

Actionable Data

Improvement Actions
co-created with teachers, students, families, and communities

Student-centered Mindsets

Student Success Systems
Enabling all students to thrive.

THE GRAD PARTNERSHIP | GRADPARTNERSHIP.ORG

11
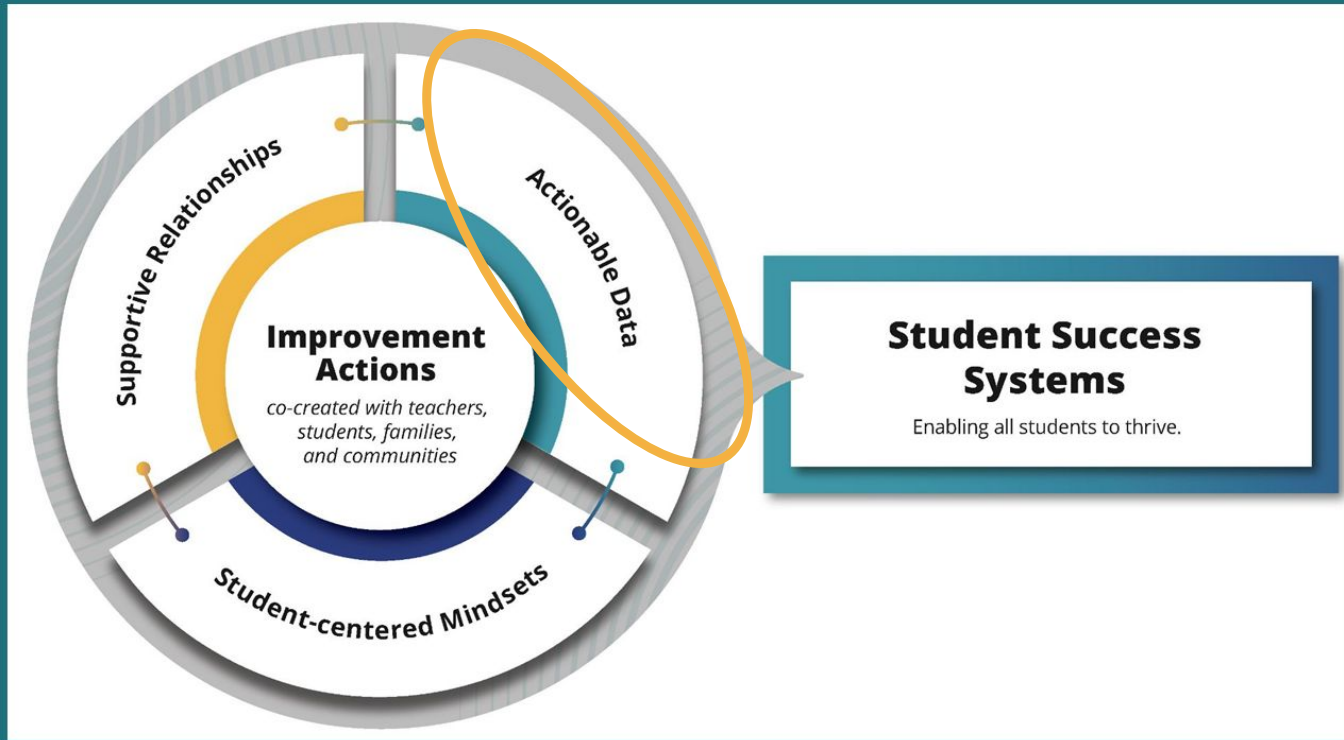
Student Success Systems are
Next Generation Early Warning / On-Track Systems

Engaging and supporting all students so they can graduate on a pathway to postsecondary success

02 HOLISTIC, REAL TIME, ACTIONABLE DATA

This data encompass:

- **Research-based** indicators such as attendance, course grades, and grade point averages that can predict key secondary student outcomes, including on-time, earned grade promotion; high school graduation; and college and career readiness and attainment.

These indicators are continually available throughout the school year in as real time as possible, are available at the student and teacher level, and are actionable by school- and district-level personnel.

- Information about student well-being, belonging, school connectedness, and experiences in their classrooms.

- Insights from teachers, school staff, students, and families/caregivers.

These indicators help us,

- Progress monitor

- Quantitative and qualitative data

- Strategic and effective actions

- Evaluate

- Modify or change them as needed

What is Data for?

Data for Accountability

- School ratings
- Educator Evaluations
- Common lens with which educators view data
- Data for outcomes

Data for Improvement

- Student data that informs PLC practice
- Non-evaluative
- Shared
- Improvement of practice

Data for Transformation

- Undergird both Accountability & Improvement data
- Least served students in every school (who are they & what are their experiences & outcomes)
- Transformational of self, community, culture

Poll

How often are you having data conversations in your school?

Poll

Where do those data conversations happen?

Waterfall Chat

How would you describe the data conversations you have in your school?

ATLAS Protocol

- Encourages openness and reflection

- Allows for observation before action

- Gives us the permission to be curious

- Helps us work through our assumptions

- Helps refine the actions we take

Process

Silent data review - 5 minutes

Describe the data (**what do you see?**) - 5 minutes

- *I see that our latinx boys have an avg. 85% which is lower attendance than other student groups*

Wonderings and assumptions (**what does the data suggest?**) - 8 minutes

- *I am wondering how are our latinx boys are experiencing school environment*

Implications for our team (**what does this mean for our work?**) - 5 minutes

- *Schedule focus group with latinx boys who have low attendance*

Data

#	Student ID	Student Name	Gender	Race	ELL	DL	Attendance Range	#	Current Avg GPA	#	# of Fs	GPA Range	9th Grade Status
	4565733	Student AA	M	Asian	No	No	50-85		3.3		0	3.0-3.4	3.0+ GPA
	4565746	Student A	F	African-American	No	No	96-100		3.8		0	3.5-4.0	3.0+ GPA
	4565760	Student H	M	Caucasian	No	No	85-90		3.8		0	3.5-4.0	3.0+ GPA
	4565790	Student J	M	Hispanic	No	No	50-85		3.3		0	3.0-3.4	3.0+ GPA
	5002508	Student E	F	African-American	No	No	90-96		0.3		3	<2.0	2 Fs
	5003577	Student I	F	Asian	No	No	0-50		1.5		1	<2.0	1 F
	5003588	Student G	M	African-American	No	No	50-85		1.5		1	<2.0	1 F
	5009434	Student C	F	African-American	Yes	No	85-90		2.5		0	2.5-2.9	No Fs
	5017824	Student B	M	Hispanic	No	Yes	50-85		0		4	<2.0	2 Fs

Waterfall Chat

How might you use this protocol with your team?
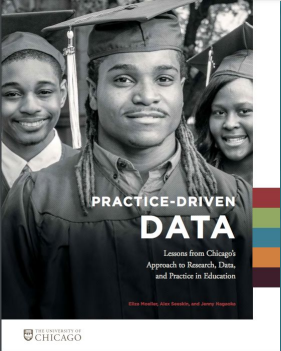
Data for Transformation

*"Efforts to use data for improvement begin to create a culture where educators take data for accountability as a given, but where **data for improvement becomes a core part of the culture** … It is a mistake to focus solely on either function for data … committing to using data for improvement requires committing to **openness, reflectiveness,** and some amount of **risk-taking** on the part of leaders who must be **willing to learn alongside** their systems and schools."*

THE GRAD
PARTNERSHIP

Advancing Student
Success Systems

"Practice-Driven Data: Lessons from Chicago's Approach to Research, Data, and Practice in Education",

GRADPARTNERSHIP.ORG

Share in the chat...

What is a main takeaway from today or possible next step you are considering?

Share Your Feedback!

https://bit.ly/GPCOP24-25

Grad Partnership Community of Practice

Thank you for being part of our community - and for offering honest feedback and input to help us shape our future meetings.

Looking forward…

Register for Feb 20 CoP:
Session 2: Leverage
Student-Centered Mindsets

Subscribe to our newsletter for the latest CoP details!

Check us out on X
@GRADpartners

Thank you!

THE GRAD
PARTNERSHIP

Advancing Student
Success Systems

GRADPARTNERSHIP.ORG